

Costa's Levels of Questioning: Social Studies



Vocabulary: Costa's Levels of Thinking and Questioning



LEVEL 1

Remember

Define
Repeat
Name

List
State
Describe

Recall
Memorize
Label

Match
Identify
Record

Show Understanding

Give examples
Restate
Discuss
Express

Rewrite
Recognize
Explain
Report

Review
Locate
Find
Paraphrase

Tell
Extend
Summarize
Generalize

LEVEL 2

Use Understanding

Dramatize
Practice
Operate
Imply
Apply

Use
Compute
Schedule
Relate
Illustrate

Translate
Change
Pretend
Discover
Solve

Interpret
Prepare
Demonstrate
Infer

Examine

Diagram
Distinguish
Compare
Contrast
Divide

Question
Inventory
Categorize
Outline
Debate

Analyze
Differentiate
Select
Separate
Point out

Criticize
Experiment
Break down
Discriminate

Create

Compose
Design
Propose
Combine
Construct

Draw
Arrange
Suppose
Formulate
Organize

Plan
Compile
Revise
Write
Devise

Modify
Assemble
Prepare
Generate

LEVEL 3

Decide

Judge
Value
Predict
Evaluate

Rate
Justify
Decide
Measure

Choose
Assess
Select
Estimate

Conclude
Summarize

Supportive Evidence

Prove your answer.
Support your answer.

Give reasons for your answer.

Explain your answer. Why or why not?

Why do you feel that way?

LEVEL 1	LEVEL 2	LEVEL 3
What information is given?	What would happen to you if...?	Design a _____ to show...
What are you being asked to find?	Can you see other relationships that will help you find this information?	Predict what will happen to _____ as _____ is changed.
When did the event take place?	Would you have done the same thing as...?	What would it be like to live...?
Point to the...	What occurs when...?	Write a new ending to the event.
List the...	If you were there, would you...?	Describe the events that might occur if...?
Name the...	How would you solve this problem in your life?	Pretend you are...
Where did...?	Compare and contrast _____ to _____.	What would the world be like if...?
What is...?	What other ways could _____ be interpreted?	How can you tell if your analysis is reasonable?
Who was/were...?	What things would you have used to...?	What do you think will happen to _____? Why?
Make a map of...	What is the main idea in this piece (event)?	What significance is this event in the global perspective?
	What information supports your explanation?	What is most compelling to you in this _____? Why?
	What was the message in this event?	Do you feel _____ is ethical? Why or why not?
	Explain the concept of...?	
	Give me an example of...?	
	Describe in your own words what _____ means.	