

Geography Unit Plan

H.S. 14- Create and use maps, technology, imagery and other geographical representations to extrapolate and interpret geographic data

H.S. 16- Analyze the interconnectedness of physical and human regional systems (e.g. river valley and culture, water rights/use in regions, choice /impact of settlement locations) and their interconnectedness to global communities.

H.S. 21- Relate trends in world population to current events and analyze their interrelationship.

H.S. 22- Analyze how humans have used technology to modify the physical environment (e.g. dams, tractor, housing types)

ESSENTIAL QUESTION: How do maps influence presentation of information? How does geography effect culture and history?

KNOWLEDGE TARGETS ***WHAT I NEED TO KNOW***

- I know the following terms: **LATITUDE, LONGITUDE, EQUATOR, PRIME MERIDIAN, ABSOLUTE LOCATION, TITLE, COMPASS ROSE, LEGEND, BORDER, SCALE, MAP PROJECTION**

REASONING TARGETS ***WHAT I CAN DO WITH*** ***WHAT I KNOW***

- I can explain why Latitude and Longitude are important for locating objects and considered absolute locations.
- I can identify the following parts of a map: title, legend/key, scale compass
- I can explain the importance of each part of the map.
- I can specifically explain how scale and map projections effect the understanding of a map's contents
- I can explain the major interconnectedness of physical and cultural parts of a map.
- I can identify the continents and oceans
- I can identify major countries on the map: Canada, US, Mexico, Brazil, Somalia, South Africa, Egypt, South Sudan, Iraq, Israel, Syria, Iran, Afghanistan, Pakistan, India, China, North Korea, South Korea, Japan, Vietnam, Philippines, Cambodia, Australia, Russia, Great Britain, France, Germany, Spain, Italy, Turkey, Belgium, Switzerland, Poland

SKILLS/PRODUCT TARGETS ***WHAT I CAN DEMONSTRATE***

- I can create a map of an island using the parts of the map and the five themes of geography.